



BALC
Presenter
Bios 2018

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Name	Biography
<p>Janelle Allison, Ph.D., BCBA-D <i>Behavior Development Solutions</i></p>	<p>Dr. Janelle Allison received her M.S. in applied behavior analysis from Florida Institute of Technology in 2010. She received her Ph.D in behavior analysis at Florida Institute of Technology in 2015. Dr. Allison has more than 15 years of experience in the field of behavior analysis and has worked in the areas of online behavior analytic curriculum development and supervision since 2008. Her professional experience includes autism early intervention program case management, as well as the assessment and treatment of early childhood compliance problems, severe behavior, and pediatric mealtime related problem behavior. Dr. Allison’s professional interests include online curriculum development, instruction, and supervision, relational frame theory and its application to complex human behavior. Dr. Allison’s research interests include the assessment and treatment of pediatric feeding disorders, severe behavior disorders, and child compliance, as well as the use of the Implicit Relational Assessment Procedure to examine complex human behavior.</p>
<p>Marina Azimova, Ed. M., MSW, BCBA</p> 	<p>Marina Azimova has spent the last 20 years working in the field of Applied Behavior Analysis and Behavioral Health as a BCBA in Pennsylvania, Connecticut, Germany, Russia, Kazakhstan, and Taiwan. She has knowledge and experiences in the areas of behavioral assessment and intervention including functional assessment/analysis, antecedent intervention, reinforcement-based strategies, and a variety of instructional procedures (e.g., DTT, precision teaching, verbal behavior, functional/living skills, and task analysis) for students with autism and related disabilities. She has worked in various treatment settings to include intervention and on both public and private school throughout Connecticut and Pennsylvania serving students with ASD. Marina has also served as a clinical consultant at the Deveraux Foundation working with adult population. She started several ABA classrooms based in public schools in Moscow, Russia and the Republic of Kazakhstan. Marina Azimova participated in translation from English and publishing “White Book” in Russian Federation in 2016. She has also previously served as the Clinical Director at Milestones Achievement Center in Wyoming, Pennsylvania where she handled both clinical and administrative duties, which included overseeing program development and programming for specialized classrooms for individuals with autism, supervising and training teachers and teacher assistants within the program, scheduling, quality monitoring, and performance evaluations. Marina teaches several graduate level ABA courses at the University of Saint Joseph in West Hartford, CT. She works as a consultant on several projects of the “Autism Speaks” Organization. She is member of CTABA, BALC, BABAT, and ABAI.</p>
<p>John Borrero, Ph.D., BCBA-D <i>University of Maryland, Baltimore County (UMBC)</i></p> 	<p>Dr. Borrero received his Ph.D. from the University of Florida (UF) and is now Associate Professor of Psychology at the University of Maryland, Baltimore County (UMBC). At UMBC, Dr. Borrero serves as the Director of the Applied Behavior Analysis masters track, and as Coordinator of the BACB Verified Course Sequence. At UF, Dr. Borrero received training in the assessment and treatment of severe problem behavior, but thanks in large part to his mentors; Borrero also conducted research in the nonhuman animal laboratory. Borrero’s experiences and training with vulnerable populations strengthened his appreciation for readily exportable assessment and interventions strategies. Borrero’s experiences and training in the nonhuman animal laboratory strengthened his appreciation for the mechanics of basic science, and introduced him to the importance of translational science. In recent years, Borrero’s research has drawn heavily from basic behavior-analytic findings, and these projects have been carried out in the “human operant laboratory.” The overarching theme of these projects has been to enhance behavioral intervention, in application. Borrero previously served as an Associate Editor for the <i>Journal of Applied Behavior Analysis</i> and <i>Behavior Analysis in Practice</i>.</p>

Nina Burleigh
Newsweek



Nina Burleigh is a National Politics Correspondent for Newsweek. She has

- Interviewed Presidents to accused murderers
- Appeared on:
 - Good Morning America, Nightline, The Today Show, 48 Hours, CNN, MSNBC
- Award-winning investigative journalist writing for:
 - *Rolling Stone, Time, People, Businessweek, The New Yorker, The New York Times*

Author of 5 books including her recent **The Fatal Gift of Beauty: The Trial of Amanda Knox**

Emily Callahan, Ph.D., BCBA-D
Council of Autism Service Providers (CASP)

Dr. Emily Callahan is currently the Executive Director of the Council of Autism Service Providers (CASP). She received her Ph.D. in clinical psychology from the State University of New York (SUNY) at Binghamton and is a Board Certified Behavior Analyst (BCBA-D) licensed in Virginia. Prior to joining CASP, Dr. Callahan was the Director of Outpatient Behavioral Services at the Virginia Institute of Autism. Emily has presented research related to applied behavior analysis and autism at numerous local, national and international conferences and meetings. She has been published in peer-reviewed journals and books and has been the Co-Principle Investigator on numerous grants focused on improving the lives of those diagnosed with autism. She is a member of the Media Watch Review Committee for the Association for Science in Autism Treatment, is the Conference Co-Chair for the Virginia Association for Behavior Analysis and is the past Co-President for the Developmental Disabilities Special Interest Group of the Association for Behavioral and Cognitive Therapies.

Cara Cappalli – Davey, M.S., BCBA
ACES



Cara Cappalli-Davey earned a Master's degree in behavioral education from Simmons College and received her BCBA certification in 2004, after gaining several years of experience implementing and designing programming for children with special needs in site and home-based settings in RI. At that time, Mrs. Cappalli-Davey joined the ACES team as a Behavior Analyst where she was instrumental in developing the Early Intensive Behavioral Intervention Program and was one of the founders of ACES Home Outreach Services. In her current role as ACES Coordinator of Autism Programs, Cara oversees the operation of ACES school-based ABA programs for students aged 3-21. Cara has served as an Adjunct Faculty member at the University of Saint Joseph and Bay Path University, teaching graduate courses in Applied Behavior Analysis and providing supervision to BCBA candidates. Her professional interests include curriculum development, staff training, field work supervision and program management.

Tim Courtney, MA, BCBA
Little Star Center



Tim Courtney is foremost a behavior analyst who is passionate about the science of human behavior. His journey began with a chance meeting with a friend who explained her career as a behavior analyst. Tim was instantly intrigued, as this role was well aligned with his value for effective intervention. Highly motivated, he then quickly completed the coursework requirements to get his Board Certified Assistant Behavior Analyst® (BCaBA®) certification. Shortly thereafter, Tim enrolled in the Master of Applied Behavior Analysis program at Florida Institute of Technology. He had the amazing opportunity to work in several diverse settings: public schools, residential programs, center-based programs, and in private and group homes. Tim loved doing clinical work, and he found his calling when he shifted to operations and the system-wide performance of LittleStar. As a result, Tim's research focus became the practice of behavior analysis — such as how to work with insurance companies — as well as management, supervision and leadership. Right now he's working on his PhD in Leadership at Benedictine University.

When Tim is not working or engaged in work-related reading, he is active in CrossFit and Brazilian jiu-jitsu and enjoys spending time with his wife, three children, grandson and two wonderful labradoodles.

Elizabeth Cranmer, M.S., BCBA
Milestones Behavioral Services



Liz holds a Master of Science in Behavior Analysis, is a Board Certified Behavior Analyst, and has worked in the field of autism treatment since 2001, providing services for children with autism in private school, home, and community settings. She is currently a Clinical Director at Milestones Behavioral Services' Wolf Harbor campus. During her time at Milestones, she has also served as Clinical Director of Consultative Services, providing in-home consultation, professional trainings, as well as mentorship for candidates pursuing their BCBA certification. In addition to her responsibilities at Milestones, Liz has presented lectures and workshops on autism and ABA at local and national conferences.

Peter Dams, Ph.D.
Principal, Dams & Associates, Inc.



Dr. Peter Dams consults with organizational leaders on strategic planning, process improvement, and culture change. Peter's clients include Fortune 500 corporations, private companies, universities, municipalities, and non-profit organizations.

Peter received his doctorate from Western Michigan University in Applied Behavioral Science with emphasis on Organizational Behavior Management and Behavioral Systems Analysis. At WMU, he serves as adjunct associate professor in the area of Industrial/Organizational Psychology.

James W. Diller, PhD, BCBA-D
Eastern Connecticut State University



James Diller, PhD, BCBA-D, began his behavior analytic work in his advisor's pigeon lab at a small liberal arts college in Maryland, where he studied how pigeons tell time. He earned his master's and doctorate from the behavior analysis program at West Virginia University, working primarily in the behavioral pharmacology lab. Since 2008, he has been teaching at Eastern Connecticut State University, where he coordinates the concentration in behavior analysis within the department of Psychological Science. He received the 2016 teaching awards from Eastern Connecticut State University and the Connecticut State Colleges & University system. He has published 17 articles since 2007, and his research focuses on maladaptive choice, training of behavior analysts, and the philosophy of radical behaviorism, with ancillary interests in how to apply behavior analysis to issues of environmental sustainability.

Stephen Eversole, Ph.D., BCBA-D
Behavior Development Solutions
(BDS)

Dr. Stephen Eversole received his MA in Applied Behavior Analysis from Western Michigan University in 1983 and his doctorate in Special Education from the University of Kentucky in 1994. He has over 30 years experience in applied settings and in recent years, he has conducted research in instructional design and has created several computer-based training programs for training M.A. and Ph.D. level individuals. These programs serve the foundation of his full-time business of providing exam preparation materials and distance continuing education products. Dr. Eversole's current primary research interest is in improving the Behavior Development Solutions instructional platform.

Solandy Forte, Ph.D, LCSW, BCBA-D
Center for Children with Special
Needs



Solandy Forte is the Assistant Director of Consultation Services at CCSN: Center for Independence. She is a Board Certified Behavior Analyst and a Licensed Clinical Social Worker who provides school consultation services to individuals with complex learning needs. In addition to providing direct consultation to children within the public school setting, she also assists with program development initiatives that promote building capacity for educating complex learners within the least restrictive educational setting.

Dr. Forte received her master's degree in Social Work and obtained a Certificate for Specialization in Children and Families from Fordham University. She also received her Doctoral Degree in Applied Behavior Analysis from Endicott College. She has experience working with children and young adults with special needs in their homes, schools, and community settings. She has been an adjunct professor for the Institute of Autism and Behavioral Studies at the University of Saint Joseph in West Hartford, Connecticut for over five years.

Previously she has worked at the Connecticut Center for Child Development as an Associate Behavior Analyst developing academic and behavior programs for children with autism and related neuro-developmental disorders. Dr. Forte also has experience providing parent training, staff training, social skills training, and in-home behavior analytic services to children living in therapeutic foster homes with a wide range of developmental disabilities, mental health disorders, and autism, and related disorders. She is an active member of local organizations advocating for the advancement of the behavior analytic profession, through her role as a board member of the Behavior Analyst Leadership Council and as a member of the Connecticut Association for Behavior Analysis and the National Association of Social Workers.

Patrick C. Friman, Ph.D.
Boys Town; University of Nebraska
School of Medicine



Dr. Patrick C. Friman received his Ph.D. from the University of Kansas. He is the current Vice President of Behavioral Health at Boys Town and a Clinical Professor in the Department of Pediatrics at the University of Nebraska School of Medicine. He was formerly on the faculties of Johns Hopkins University, University of Pennsylvania, and Creighton University Schools of Medicine. He was also formerly the Director of the Clinical Psychology Program at University of Nevada as well as the Associate Chairman of the Department of Psychology. He is a Fellow of the Association for Behavior Analysis International and in three divisions of the American Psychological Association. He is the former Editor of the *Journal of Applied Behavior Analysis* and former President of the *Association for Behavior Analysis International*. He is currently on the editorial boards of four peer reviewed journals. He has published more than 190 scientific articles and chapters and three books. The primary focus of his scientific and clinical work is in the area of Behavioral Pediatrics and Behavioral Medicine. Dr. Friman's work in behavioral pediatrics has concentrated on the gap between primary medical care for children on one side, and referral-based clinical child psychological and psychiatric care, on the other. A secondary focus is on adolescent behavior and development. He also specializes in consultation regarding workplace issues such as motivation, dealing with difficult people, change, happiness and pathways to success.

**Betty Gallo, Esq.***Gallo & Robinson, LLC*

Betty Gallo headed her own government relations and lobbying firm Betty Gallo & Co. since 1981. The name was changed June 1, 2014 to Gallo & Robinson, LLC. when Kate Robinson was named a Partner. The firm represented 36 clients during the 2014 General Assembly session including Connecticut Against Gun Violence, the American School for the Deaf, the American Association of University Professors – Connecticut State University Chapter, Legal Services, the Partnership for Strong Communities and the Connecticut chapter of the American Civil Liberties Union. Ms. Gallo has lobbied the Connecticut General Assembly for 39 years.

From 1976 to 1980, Ms. Gallo was Executive Director and chief lobbyist for Common Cause/Connecticut. In 1980, she ran for the General Assembly as the Democratic candidate in the 19th district, West Hartford. She has sponsored the CT Lobbying Conference, a full day training session to teach people how to lobby the Connecticut General Assembly for more than 30 years, providing training for over 3,000 lobbyists.

Courtney George, Esq.
Cohen and Wolf, P.C.



Courtney A. George is a principal and chair of Cohen and Wolf, P.C.'s Employment & Labor Group. She is also a member of the firm's Physicians Practice, Litigation, Municipal and Appellate Groups. Resident in the firm's Bridgeport office, Ms. George practices in the areas of employment and labor law and commercial litigation. She represents private and public employers in employment litigation, contract negotiations and counseling.

Ms. George has defended employment and workers compensation discrimination claims in state and federal court and in agency proceedings and has litigated restrictive covenant, breach of contract and business tort claims. She has represented clients in employment-related agency investigations and regularly counsels clients on personnel matters, including employee handbooks, pre-employment, disciplinary and termination protocols; employee classification; trade secret and non-competition restrictions; and compliance with employment-related laws, including wage and hour, USERRA, labor laws and anti-discrimination laws. Ms. George also has represented employers and employees in severance negotiations. She lectures on employment law topics and conducts workplace anti-discrimination/anti-harassment training.

Ms. George also practices in the areas of commercial and probate litigation and has represented clients in probate and state courts in will contests and in fiduciary removal proceedings.

She is admitted to practice in Connecticut and the United States District Court for the District of Connecticut. In October 2011, Ms. George was sworn into the U.S. Supreme Court bar.

Ms. George is a member of the American Bar Association (Labor & Employment Section), Connecticut Bar Association (Litigation Section, Labor & Employment Section, Business Torts Committee and Women in the Law Subcommittee) and Greater Bridgeport Bar Association.

Active in the community, Ms. George is a board member of the Women's Business Development Council and the Statewide Legal Services of Connecticut. She formerly served as Chair of the Greater Valley Chamber Women in Networking (2013). She is recognized by Connecticut Super Lawyers (2013-2017) in the category of Employment Litigation: Defense, and is listed in The Best Lawyers in America® (2016-2018) for her work in the area of Labor & Employment.

Ms. George received her B.A., with distinction, in 1990, from McGill University and her J.D. from Boston College Law School in 2001.

Peter Gerhardt, Ed.D.
Epic School



Peter Gerhardt, Ed.D., is the Executive Director of the EPIC School in Paramus, NJ. Dr. Gerhardt has more than 35 years of experience utilizing the principles of Applied Behavior Analysis in support of adolescents and adults with autism spectrum disorders in educational, employment, residential and community-based settings. He is the author or co-author on a number of articles and chapters on the needs of adolescents and adults with ASD and has presented nationally and internationally on this topic. Dr. Gerhardt serves as Chairman of the Scientific Council for the Organization for Autism Research and is on numerous professional advisory boards including the Cambridge Center for Behavioral Studies. He received his doctorate from Rutgers, The State University of New Jersey's Graduate School of Education.

Brian Heslin MA, BCBA
Adelbrook Behavioral and Development Services



Brian Heslin currently holds the position of Director of Behavioral Services for In-Home and Educational Programs at Adelbrook Behavioral and Developmental Services. He currently oversees ABA programming and program development provided in homes and across four private special education programs. Brian supervises a team of BCBA's and graduate ABA students providing behavioral programming to young people with developmental, social and emotional disabilities.

Brian received his Master's Degree in Special Education with graduate certificates in Autism and Applied Behavior Analysis from the University of Saint Joseph in West Hartford, CT.

Over his career, he has worked in private and public education, residential programs, in home programming, and group homes providing assessment, program development and training to service providers and parents. He has provided supervision to students pursuing their BCBA certification and has developed program models to implement behavioral services in school settings ensuring adherence to evidence-based practices and ABA methodology. In addition, Brian has served as the student representative for the Connecticut Association for Behavior Analysis and currently works to link with other groups, agencies, and programs to help advance behavior analysis.

Thomas S. Higbee, Ph.D., BCBA-D, LBA
Utah State University & Autism Support Services: Education, Research, and Training (ASSERT)



Dr. Thomas S. Higbee is a Professor of Special Education and Rehabilitation at Utah State University and Director of the Autism Support Services: Education, Research, and Training (ASSERT) program, an early intensive behavioral intervention program for children with autism that he founded in 2003. He is a doctoral-level Board Certified Behavior Analyst (BCBA-D) and a Licensed Behavior Analyst in the state of Utah. He is also chair of the Disability Disciplines doctoral program at Utah State University. His research focuses on the development of effective educational and behavioral interventions for children with autism spectrum disorders and related disabilities as well as the development of effective training strategies for teaching parents and professionals to implement effective interventions. He is a former associate editor for the Journal of Applied Behavior Analysis (JABA) and a current associate editor for the European Journal of Behavior Analysis. Dr. Higbee is committed to the dissemination of effective behavioral interventions and has helped to create intensive behavior analytic preschool and school programs for children with autism and related disorders in Brazil, Russia, Portugal, and throughout his home state of Utah. He is the past president of the Utah Association for Behavior Analysis (UtABA) and currently serves as a member of the Practice Board of the Association for Behavior Analysis International (ABAI) and the Psychologist Licensing Board of the state of Utah.

James Hoko, Ph.D., BCBA-D
ACES



Dr. Hoko received a Ph.D. in Developmental and Child Psychology from the Human Development and Family Life (HDFL) Department of the University of Kansas. He is a doctoral-level Board Certified Behavior Analyst (BCBA-D) licensed to practice Behavior Analysis in both New York and Massachusetts. Jim has been with Area Cooperative Educational Services (ACES) since 1988 providing consultation and training primarily in the development of pedagogic systems, instructional design, and behavior management. In his role as Director of ACES Behavior Services and Autism Programs, Jim oversees a wide range of clinical services and programs targeted toward assisting educators in the resolution of complex instructional and management issues for children presenting unique learning challenges.

Randy Horowitz, MS*The ELIJA School*

Randy Horowitz is the Associate Executive Director of Program development at ELIJA. She started her career as a special education teacher in public school in Nassau County and then spent close to 20 years in a senior leadership position at a nonprofit organization serving children and adults with autism in NYC and Long Island. Randy has a Master of Science in Education from Queens College and a Certificate of School Administration and Supervision from the College of New Rochelle. Randy is currently a doctoral candidate in the educational leadership program at Concordia University. Randy has presented at local, national and international conferences on topics relating to educating individuals with autism. Her particular areas of interest include preparing and supporting individuals with autism for integration into school and community activities.

Jane Howard, Ph.D., BCBA-D
Therapeutic Pathways / The Kendall Centers



Jane Howard, Ph.D., is a Board Certified Behavior Analyst–doctoral level (BCBA-D) and a licensed psychologist (California).

In 1996 Dr. Howard co-founded Therapeutic Pathways and The Kendall Centers and currently serves as their Chief Executive Officer. Located in California, these agencies currently provide behavior analytic treatment to pediatric and adolescent populations, including comprehensive, intensive intervention to more than 400 individuals diagnosed with autism spectrum disorder.

Dr. Howard is *Professor Emeritus* (Psychology) at California State University, Stanislaus in Turlock, California, where she taught graduate courses in behavior analysis and child clinical psychology. While at the University she founded The Center for Direct Instruction, an on-campus clinic for children with a range of behavioral and academic needs.

Dr. Howard co-authored the textbook *Human Behavior: Analysis and Application* with Ellen Reese. Her research been published in peer-reviewed journals such as *The Journal of Applied Behavior Analysis*, *The Analysis of Verbal Behavior*, *Research in Developmental Disabilities*, and *Research in Autism Spectrum Disorders*. She is lead author on two widely cited outcome studies comparing different treatments for autism. Dr. Howard has made numerous presentations at international conferences in China, Italy, Sweden, Ireland, South Korea, Japan, Russia, Latvia, Romania, and Poland.

Dr. Howard also served on the Behavior Analyst Certification Board (BACB) and is the Past President of its Board of Directors. Jane Howard, Ph.D., is a Board Certified Behavior Analyst (BCBA-D®) and a licensed psychologist.

She currently serves as Chief Executive Officer at Therapeutic Pathways and The Behavior Center. Based in California, these organizations provide behavior analytic treatment to pediatric, adolescent, and adult populations diagnosed with autism. Dr. Howard is also *Professor Emeritus* (Psychology) at California State University, Stanislaus in Turlock, California, where she taught graduate courses in behavior analysis and child clinical psychology.

Dr. Howard is the lead author on various treatment studies for autism. Her research been published in peer-reviewed journals such as *The Journal of Applied Behavior Analysis*, *The Analysis of Verbal Behavior*, *Research in Developmental Disabilities*, and *Research in Autism Spectrum Disorders*. She co-authored the textbook *Human Behavior: Analysis and Application* with Ellen Reese. In addition, Dr. Howard has made numerous presentations at national and international conferences.

She currently serves on the Board of the Council of Autism Service Providers (CASP) and has served on the Board of Directors for the California Association for Behavior Analysis (CAIABA). She also is Past President of the Board of Directors of the Behavior Analyst Certification Board (BACB).

**Monica Howard, Ph.D., BCBA-D,
LBA**
ELIJA



Monica currently serves as the Associate Executive Director at The ELIJA School in Levittown, NY. She began her career at The ELIJA School in 2006 when she started as one of ELIJA's first instructors, and quickly rose to the top as one of the most talented and dedicated ELIJA staff members. Monica's BCBA supervision was under Bridget Taylor, BCBA-D. She received her Doctorate in Applied Behavior Analysis at the prestigious Munroe-Meyer Institute (MMI) at the University of Nebraska Medical Center under the supervision of Keith D. Allen, Ph.D., BCBA-D. She completed a 6-month internship in the Severe Behavior department as well as a 6-month internship in the Early Intervention department under the supervision of Michael Kelley, Ph.D., BCBA-D and Wayne Fisher, Ph.D., BCBA-D, some of the top names in the field. Monica also received two years of training in the Behavioral Pediatric Psychology department at the Munroe-Meyer Institute. Monica has experience with consulting to home programming, clinic-based programming, school-based programming, and outreach programming.

Richard Kubina, Ph.D., BCBA-D
*Chartlytics & The Pennsylvania
State University*



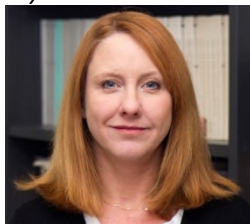
Dr. Richard (Rick) Kubina has a bachelor's degree (psychology) from Youngstown State University, a master's and a doctoral degree (special education) from The Ohio State University. Kubina is a Professor of special education at The Pennsylvania State University and co-founder of Chartlytics. Kubina has published multiple research articles, books, and book chapters on evidence-based education and measurement of student progress. He also served as the past Editor of the *Journal of Precision Teaching & Celeration*. Kubina consults with school districts and charter schools using Precision Teaching, effective practice methods, and other measurably superior educational programs.

David Kuhn, Ph.D., BCBA-D
Milestones Behavioral Services



Dr. Kuhn received his B.A. from Johns Hopkins University and Ph.D. in clinical psychology from Louisiana State University with a specialization in intellectual and developmental disabilities. Subsequently, Dr. Kuhn was a Senior Behavior Analyst at Kennedy Krieger Institute and Assistant Professor at the Johns Hopkins University School of Medicine in the department of Psychiatry and Behavioral Sciences; co-director of the Behavioral Psychology Program at the Westchester Institute for Human Development and Assistant Professor in the School of Public Health at the New York Medical College; and Clinical Director of the Center for Autism and the Developing Brain at New York-Presbyterian Hospital and Associate Professor at Columbia University and Assistant Professor at Weill Cornell Medical College. Dr. Kuhn is currently the Director of the Advanced Intervention Services at Milestones Behavioral Services. He is a Board Certified Behavior Analyst-D and Licensed Psychologist in New York and Connecticut. Dr. Kuhn is a member of the editorial board of the *Journal of Applied Behavior Analysis*, and has served as a guest reviewer for numerous journals. He was President of the Maryland Association for Behavior Analysis 2007-2008. Dr. Kuhn has published over 20 research articles and book chapters. His current research interests focus on the assessment and treatment of severe problem behavior as well as increasing appropriate behavioral repertoires (e.g., toy play and social skills) among individuals diagnosed with an Autism Spectrum Disorder or other developmental disabilities as an approach to both increase adaptive behavior and decrease problem behavior.

Stephanie Contrucci Kuhn, Ph.D., BCBA-D
Western Connecticut State University



Dr. Stephanie Kuhn, PhD, BCBA-D has over 20 years of experience in the field of Behavioral Psychology. She is a licensed psychologist in New York and Connecticut and is a Board Certified Behavior Analyst at the Doctorate level. She currently holds a faculty appointment and teaches full time in the ABA program at Western Connecticut State University. In the past, she had held faculty appointments at Johns Hopkins School of Medicine and New York Medical College. Dr. Kuhn has authored and co-authored multiple publications in peer reviewed journals and has extensive clinical experience in both inpatient and outpatient settings. She has provided school consultation and school based assessment treatment services for many years as well as home based individual services including program supervision and parent counseling and training.

Amanda Laprime, Ph.D., BCBA-D
Center for Children with Special Needs (CCSN)



Dr. Amanda Laprime is a Program Coordinator for CCSN, overseeing a project to bring integrated evidence-based services for individuals with developmental disabilities into state psychiatric residential treatment facilities (PRTF), and is a member of the CCSN Consultation Team. Amanda is a doctoral level Board Certified Behavior Analyst who completed her masters' degree in Applied Behavior Analysis at Northeastern University and her Doctorate in Applied Behavior Analysis at Simmons College. Throughout her graduate studies, Amanda provided school and home consultation services to children with ASD and related disorders. Prior to coming to CCSN, Amanda oversaw clinical services for a company which provided home and school based consultation for children throughout Massachusetts. Amanda is a faculty member in the Bouvé College of Health Sciences at Northeastern University and has previously taught at Simmons College. Amanda is a board member for the Verbal Behavior Special Interest Group, the assistant director of student relations for the Berkshire Association for Behavior Analysis and Therapy (BABAT), and an executive member of the Cambridge Center for Behavioral Studies (CCBS).

Jennifer Laviano, Esq.
The Law Offices of Jennifer Laviano, LLC



Attorney Jennifer Laviano is in private practice in Connecticut. Ms. Laviano holds an undergraduate degree in English Literature from Skidmore College in Saratoga Springs, New York, and she earned her Juris Doctorate, *cum laude*, from Quinnipiac University School of Law in Hamden, Connecticut.

Ms. Laviano has dedicated her law practice entirely to the representation of children and adolescents with disabilities whose families are in disagreement with their public school districts. Her representation of children with special needs encompasses the full spectrum of Civil Rights advocacy under the IDEA (Individuals with Disabilities Education Act), from attendance at IEP Team meetings and Mediation, to zealous and experienced litigation in Due Process Hearings and Federal Court.

Ms. Laviano is a regular presenter, both locally and nationally, on the subject of the special legal rights of children with disabilities and their entitlement to receive a Free and Appropriate Public Education. Ms. Laviano is on the Board of Directors of COPAA, the Council of Parent Attorneys and Advocates, which is the leading national voice on special education rights and advocacy.

Ms. Laviano represents children with special needs throughout the State of Connecticut.

Suzanne Letso, MA, BCBA
Milestones Behavioral Services



Suzanne Letso is the co-founder and Chief Executive Officer of Milestones Behavioral Services. Mrs. Letso currently serves as the founding President of the Behavior Analyst Leadership Council, as a member of the Board of Directors of the Council of Autism Service Providers, on the Association for Professional Behavior Analysts' Advisory Board, the Scientific Advisory Board for the Organization for Autism Research, and as Vice Chair of the Board of Directors for Marrakech, Inc. Mrs. Letso has also served as the Treasurer and member of the Board of Directors for the Behavior Analyst Certification Board, and has participated in the establishment and management of a number of other service organizations, autism-related initiatives, and state task forces. Mrs. Letso was the recipient of the Association for Professional Behavior Analysts' 2016 Jerry Shook Award that honors individuals whose achievements have enhanced the value of sound professional credentials in the practice of applied behavior analysis.

Mrs. Letso is a registered lobbyist for the Connecticut General Assembly, and has worked as an advocate on a number of legislative issues in the states of Connecticut and Alaska. She is a Board Certified Behavior Analysis, and licensed as a Behavior Analyst in New York and Massachusetts.

She is also the parent of son with autism.

Jackie MacDonald, Ph.D., BCBA-D
Regis College



Dr. MacDonald is a Board Certified Behavior Analyst-D[®] and has been practicing behavior analysis for over 15 years across a variety of settings including grade schools, preschools, in-home, after-school programs, residential homes, and day programs with individuals diagnosed with disabilities. Dr. MacDonald won the 2014 Student Paper Award at the Berkshire Association of Behavior Analysis and Therapy. She has received training at The New England Center for Children. Prior to Regis, Dr. MacDonald was an adjunct faculty member at Simmons College and UMASS Boston. She has published in the *Journal of Applied Behavior Analysis*, and has served as a Guest Reviewer for the *Journal of Applied Behavior Analysis*, *The Analysis of Verbal Behavior*, *Psychological Record*, and most recently, *Behavioral Interventions*.

Kristine Marino-Hartmann, M.S., BCBA
Milestones Behavioral Services



Kristine is a Board Certified Behavior Analyst with a Master's degree in Behavior Analysis from the University of North Texas. She has worked in the field of autism and ABA since 2000. Throughout her career, Kristine has worked with children, adolescents and young adults in private school, public school, home and community settings. She assisted in the start-up of Milestones Behavioral Services school program for student with high functioning autism in 2007, and currently serves as the Clinical Director of this program. Kristine has presented at local and national conferences, has been on the Executive Council of the Connecticut Association of Behavior Analysis, and currently serves on the Board of Directors of the Behavior Analyst Leadership Council.

Neil Martin, PhD, BCBA-D
Behavior Analyst Certification Board (BACB®)



Dr. Martin has been working as a behaviour analyst (as a clinician, academic, supervisor and researcher), since 1990. He received his PhD from the University of Reading (UK) in 1998 and became a Board Certified Behavior Analyst (BCBA) in 2002. He was among the first handful of BCBAs in the UK and he was one of the 'ABA Lecturer's Co-operative' that developed the first BACB-approved course sequence in the UK, and the first outside the US.

After working within academia at the University of Kent, Dr. Martin worked independently for many years teaching on a number of BACB approved course sequences, helping to establish others around the world, supervising students and consulting to numerous organizations and families both in the UK and internationally.

Dr. Martin has published research in journals such as the *Journal of Applied Behavior Analysis*, *The Behavior Analyst*, *Research in Developmental Disabilities* and the *Journal of Autism and Developmental Disorders*, and he has special interests in the use of technology, media and software related to teaching and research.

Dr. Martin was one of the international subject matter experts that last reviewed the BACB Task List and he was also one of the subject matter experts that generated the BACB Autism Task List and the BACB Professional and Ethical Compliance Code for Behavior Analysts.

In April 2015 Dr. Martin became the BACB's Director of International Development to help advance the BACB's global vision to expand the number of behavior analysts and training courses worldwide. He lives in London in the UK.

Megan McCarron , MS, BCBA
Milestones Behavioral Services



Megan McCarron holds a Master of Science Degree in Child Development, is a Board Certified Behavior Analyst, and has been in the field of autism treatment since 1992. Megan has experience providing services for children with autism in school, home and community settings. She has worked at Milestones Behavior Services since 1999. During her time at Milestones, she has served in various capacities. She started out as an instructor and is now Director of Support Services. Currently, her primary focus is overseeing the RBT training program across Milestones' school campuses. In addition to her responsibilities in and around Milestones, Megan presents lectures and workshops on autism and Behavior Analysis at local and national conferences.

Mary E. McDonald, Ph.D., BCBA-D, LBA
Hofstra University & Eden II / Genesis

Dr. McDonald is an Associate Professor in Special Education at Hofstra University. She directs the Advanced Certificate Programs including the advanced certificate in ABA. Dr. McDonald is the Associate Executive Director of Eden II/Genesis Programs. She has over 25 years experience directing programs for children and adults with autism. She completed her Ph.D. in Behavior Analysis at the CUNY Graduate Center and is a Board Certified Behavior Analyst - Doctoral Level and a Licensed Behavior Analyst in New York State. She serves as the Long Island Representative for the NYS Chapter of the Council for Exceptional Children. She sits on a number of advisory boards of autism organizations. Dr. McDonald presents at local, national and international conferences on the topic of autism. She has published a book on including students with ASD and book chapters on technology and evidence-based interventions. She has published both peer-reviewed and popular articles. Some areas of publication include: cooperation in vocational skills, decreasing stereotypic behavior, social reciprocity, PECS, scripts and semantic webs and creativity.

Cresse Morrell, M.S. BCBA
Milestones Behavioral Services



Cresse holds a Master's Degree of Science from the University of North Texas and is a Board Certified Behavior Analyst (BCBA). She has delivered multiple research based presentations at national and international conferences and served as a board member and co-conference planning committee member for the Virginia Association of Behavior Analysis. Cresse began working with students with Autism Spectrum Disorder (ASD) at Milestones, (formerly the Connecticut Center for Child Development), when the school opened in 1997 serving first as an Instructional Assistant, Behavior Analyst and finally, Assistant Clinical Director. While at Milestones, she participated in the launching of a school in New Hampshire, ultimately taking the role of Clinical Director and serving as part of a leadership team as the school grew from 3 to 19 students. Prior to returning to Milestones, Cresse held multiple positions leading teams of professionals in developing and implementing evidence based intervention for students with ASD as well as developing agency-wide protocols and procedures for large scale change, and training systems for parents and staff. Cresse has also worked directly with public school administration at building and district levels to coordinate and implement appropriate and effective educational services.

**Elizabeth C. Nulty, Ph.D., M.S.,
BCBA-D**
*The Center for Children with Special
Needs (CCSN)*



Elizabeth Nulty is the Coordinator of the ABA Clinic at CCSN Behavioral Health. She is a doctorate level Board Certified Behavior Analyst who obtained her master's degree from the Behavior Analysis and Therapy program at Southern Illinois University and her doctoral degree in Applied Behavior Analysis from Endicott College.

Dr. Nulty has over 10 years of experience working with children with a wide range of intellectual and developmental disabilities and their families within the home, community, and school setting. She has extensive experience designing and overseeing home-based early intensive behavior intervention programs through Connecticut's Birth to Three System and by providing consultation services to children with complex learning needs within the public school preschool setting. Additionally, Dr. Nulty has worked with vulnerable populations within applied behavior analysis, including servicing children and families in DCF mandated programs, children with developmental and emotional disturbance in foster care, group homes, and residential facilities.

Dr. Nulty has served as an adjunct faculty member in multiple undergraduate and graduate training programs including Naugatuck Valley Community College, the University of Saint Joseph, and Endicott College. She has provided supervision to master's level graduates seeking to become Board Certified Behavior Analysts across the state of Connecticut. Dr. Nulty is an active member of various state and national organizations promoting the progression of ABA and access to services for underserved populations. She has served as a representative for the Connecticut Association for Applied Behavior Analysis and the Connecticut Autism Speaks State Legislative Advocacy Group. Her professional interests include early intensive intervention, joint attention, program evaluations, legislation and public policy.

Matthew Osborne, M.S., BCBA
The Faison Center



Matthew Osborne's first encounter with autism occurred while he was a college senior supporting a teenager with autism at a public high school. At that time there were very few options in the community for adults with autism, and he feared what would happen to his student when he "aged-out" of the public school system. Since then, Matthew has dedicated himself to developing effective, person-centered supports for individuals across the spectrum and across the lifespan.

Prior to joining Faison, Matthew served as the Director of Adult Services at the Virginia Institute of Autism in Charlottesville, VA, and created their Adult Academy. Additionally, he has held the roles of Lead Board Certified Behavior Analyst at Autism Home Support Services in Ann Arbor, MI, and the Director of Psychology at the Northern Virginia Training Center in Fairfax, VA.

Matthew received his M.S. in applied behavior analysis from the Florida Institute of Technology, and his B.S. in psychology from Florida State University. He is a Virginia-licensed Board Certified Behavior Analyst (BCBA) and a member of the Association for Behavior Analysis International, the Virginia Association for Behavior Analysis, and the Association for Professional Behavior Analysts.

Judith Palazzo, M.S., BCBA
Milestones Behavioral Services



Judith Palazzo is the Director of Behavioral Services for Milestones Behavioral Services, a private, non-profit, Connecticut state-approved special education setting that provides services and support to individuals with autism and their families. She is responsible for supervising and supporting Milestones Clinical Directors in ensuring high quality services for all Milestones' students and families including student program development (i.e. skill acquisition/behavior intervention), staff/parent training, mentorship in behavior analysis, and systems to support such services. Ms. Palazzo directs and provides ABA consultative outreach services in public school, home, and community settings, and provides mentorship and supervision to individuals pursuing national certification in behavior analysis.

Ms. Palazzo holds a Master of Science Degree in Special Education, is a Board Certified Behavior Analyst, and has been in the field of autism treatment since 1990, providing services for children with autism across public and private schools as well as home and community settings. She joined Milestones in 1999 and helped develop the Outreach Program, which she continues to oversee. Through Milestones, she has consulted to various schools and agencies in the start-up of new programs as well as in the improvement of existing services for people with autism. In 2013, Ms. Palazzo helped start the first ABA school program in the state of Alaska.

Ms. Palazzo was a founding member and served on the Executive Council of the Connecticut State Chapter of the Association for Behavior Analysis (CTABA) for two years and currently serves on the Board of Directors for the Behavior Analyst Leadership Council (BALC).

In 2000, Ms. Palazzo published "Daniel's Mom," an article depicting her personal struggles with her own son's challenging behavior, in *Focus on Autism and Other Developmental Disabilities*. She has presented various lectures and workshops on autism and applied behavior analysis at local, national and international conferences (e.g. Association for Behavior Analysis International (ABAI), Association for Professional Behavior Analysts (APBA), Organization for Autism Research (OAR), and other local ABA chapter organizations) over the last 20 years.

Mark Palmieri, Psy., BCBA-D
Center for Children with Special Needs (CCSN)



Dr. Mark Palmieri is a licensed psychologist, Board Certified Behavior Analyst, and the Assistant Director of Center for Children with Special Needs (CCSN). He provides psychological evaluations, co-directs the Feeding Clinic and the Behavioral Sleep Clinic, and supports program development for clinical and school consultation services. He leads capacity development initiatives which establish sustainable educational programs for individuals with Autism Spectrum Disorder and other complex neurodevelopmental disabilities. Additionally, he is currently leading project development throughout CCSN to expand clinical services to increase access to high quality evidence-based practices throughout the community. Dr. Palmieri is also an Assistant Clinical Professor of Psychology at the Yale Child Study Center, Yale University School of Medicine. Along with Ms. Kristen Powers, Dr. Palmieri is the co-author of the book, *Feeding Your Child with Autism: A Family-Centered Guide to Meeting the Challenges*. He has lectured both nationally and internationally on topics such as behavioral assessment and treatment planning, consultation and program development, and the treatment of feeding and other complex behavioral disorders. Dr. Palmieri received his doctoral degree from the Graduate School of Applied and Professional Psychology at Rutgers University.

Michael Powers, Psy.D.
The Center for Children with Special Needs (CCSN)



Dr. Michael D. Powers is the Director of The Center for Children with Special Needs in Glastonbury, Connecticut and Assistant Clinical Professor of Psychology at the Yale Child Study Center, Yale University School of Medicine. He completed his undergraduate and graduate training at Rutgers College, Columbia, and Rutgers University. Dr. Powers specializes in the diagnosis, assessment, and treatment of individuals with autism and related developmental disabilities and has published and presented extensively on these topics. He is also the author of *Asperger Syndrome and Your Child*, the editor of the award-winning book *Children with Autism: A Parent's Guide*, (second edition), and co-editor (with Drs. Volkmar, Pelphry & Rogers) of the *Encyclopedia of Autism Spectrum Disorders*. Dr. Powers has been involved in designing educational programs, staff training, and in program evaluation for students with autism spectrum disorders throughout the United States and abroad for over 40 years. He has worked with the Universidad Peruana Cayetano Heredia in Lima, Peru; The Marcus Autism Center in Atlanta, GA; the University of the Arctic, Tromso, Norway; The University of Oulu, Finland; the York District Regional School Board in Ontario, Canada; Foundation Fabietti in Arezzo, Siena, and Prato, Italy; the Bedfordshire County Council (UK) School Improvement Division; the Utah, Pennsylvania, Connecticut, and Florida State Departments of Education; and various regional and local school districts. Dr. Powers is a member of the Professional Advisory Board of MAAP Services for Autism and Asperger Syndrome, The Geneva Centre for Autism in Toronto, and former member of the Board of Directors of the Autism Society of America.

Stephanie A. Reinoso, M.S., BCBA
ACES Behavior Services



Stephanie A. Reinoso received her M.S. in Autism and Applied Behavior Analysis from the University of Saint Josephs, and is a Board Certified Behavior Analyst. Stephanie has developed and implemented a wide variety of clinical programs for individuals with autism, emotional disturbance, and intellectual disabilities in school systems and homes ranging with individuals ranging in ages from 16 months – 18 years old. In 2015, Stephanie joined the ACES team as a Behavior Analyst and currently provides behavioral consultation services to an ACES-supported school district. She is an adjunct faculty at Bay Path University, and services as a board of director on the Connecticut Association for Behavior Analyst.

**Manuel “Manny” Rodriguez, M.S.,
BCBA**

ABA Technologies, Inc.



With over fifteen years of experience, Manny has worked with many organizations across the globe. He is an accomplished practitioner in the field of Behavior Analysis, highly regarded by his customers, and colleagues alike. He has earned a reputation for his quick grasp of behavioral challenges and how to solve them offering a practical “real-world” approaches. He has held positions both as an external consultant at the largest behavior based consultancies, Aubrey Daniels International and the Continuous Learning Group, and as a Global Environmental Health and Safety leader within FMC Corporation, an international specialty chemicals company, and today is Vice President of ABA Technologies, Inc.

Manny’s experience spans various industries working with some of the largest organizations in the world such as Chevron, Exxon Mobil, Kraft Foods, Syncrude, Cigna, Heinz, Canadian National Railway, Duke Power, ADM, Blair, Bell Canada, Stewart Enterprises, and FMC Corporation. Manny has led large scale change efforts, providing one-on-one coaching with executives and senior managers, developing and delivery engaging professional development learning events, and led teams of professionals to achieve significant performance. His leadership in the science of human behavior has impacted the lives of thousands leaders and employees nationally and internationally.

Manny has worked with organizations across the globe, lending his expertise in behavioral science to make a difference in the workplace. Manny’s experience spans various industries such as human services, nuclear power, government, oil and gas, transportation, telecommunications, banking, and chemical within the Fortune 1000. Today, he focuses his time on bringing behavior analysis to executives and leaders through online learning, consulting, and training practitioners.

Through his leadership, Manny has consulted to various clients, launched Operant Leadership, the business consulting service division of ABA Technologies, co-authored with his Operant Leadership colleagues Daniel Sundberg and Shannon Biagi the four volume series *OBM Applied! a practical guide to implementing organizational behavior management*, and most recently co-authored with Dr. Paul Gavoni the book *Quick Wins! Accelerating School Transformation through Science, Engagement, and Leadership*.

In addition, Manny volunteers his time as the current Executive Director of the OBM Network, and as a member of the board of directors of the space coast human resource association.

Tracy Sanford, M.S.*Milestones Behavioral Services*

Tracy holds a Master of Science Degree in Special Education as well as a degree in Educational Leadership and is a certified Special Education Teacher. She has been teaching and programming for students with Autism Spectrum Disorder (ASD) since 2002, providing services for children in their homes in New Jersey and then joining Milestones in 2003. Tracy has previously served as a Special Education Teacher at Milestones, and is currently the Principal at the Boston Post Road Campus serving students with ASD displaying moderate deficits in social, academic, cognitive, and behavioral needs. In her role as principal, she provides leadership to Special Education Teachers on how to effectively adapt and vary instructional methods to increase learning using data-driven decision-making. Tracy monitors the use of effective assessment tools to ensure accurate measurement of student progress. At Milestones, she actively establishes and maintains learning environments in which students think critically, solve problems, recall, analyze, synthesize and evaluate information. Tracy works closely with public school partners to facilitate successful educational opportunities for Milestones' students.

Julie Swanson*Your Special Child, LLC*

Parent Advocate Julie Swanson received her Bachelor's Degree in Journalism Broadcasting from the University of Bridgeport, and her Master's Degree in Educational Media from Fairfield University. After her son was diagnosed with autism at the age of two, Ms. Swanson returned to school to obtain a Degree as a Disability Specialist. Ms. Swanson is a founding board member of Connecticut Families for Effective Autism Treatment (CT_FEAT), is an Executive Board Member of the State of Connecticut department of Education's Advisory Council on Special Education, and is a member of the Council of Parent Attorney's and Advocates (COPAA), where she serves as Co-Chair of the Media Relations Committee. She has been representing children with disabilities throughout the State of Connecticut as a special education advocate since 1997, and maintains her own advocacy business, Your Special Child, LLC.

Christina Thivierge*Thivierge & Rothberg, P.C.*

Christina D. Thivierge is a co-founding partner and principal of Thivierge & Rothberg, P.C., a private law firm founded in 2008 in New York City that handles exclusively special education matters. Thivierge & Rothberg, PC has offices in New York City and Long Island, New York. From 2000 through 2008, Christina was the Senior Associate at a Mayerson & Associates, where she handled special education matters (primarily for children and adolescents with autism spectrum disorders and related disabilities). Christina is a step-parent to a young man with an autism spectrum disorder.

Christina received her Juris Doctorate from the City University of New York School of Law and her Bachelors degree from Central Connecticut State University. She is admitted to practice law in the state and federal courts of New York and New Jersey, as well as a number of federal Courts of Appeal. In addition to litigating due process matters in New York, New Jersey, Indiana and Alaska, Christina has extensive federal court experience and has argued and presented dispositive motions and matters of first impression.

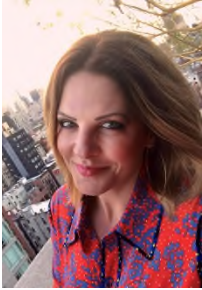
Christina is an award-winning member of the New York State Association for Behavior Analysis, Inc. (NYSABA). She is a board member of the Eden II/Genesis Schools and Programs. Christina is also on the Board of Autism Speaks the Long Island Chapter and the Behavioral Analyst Leadership Counsel. She also belongs to the Council of Parent Attorneys and Advocates (COPAA) and the New York County Lawyers Association (NYCLA).

Additionally, she has presented on IDEA/IDEIA and other special education law topics for a number of organizations in the Tri-State area. Prior to attending law school, Christina worked for nine years with adults diagnosed with autism and other disabilities through the Central Connecticut ARC. While working at Central Connecticut ARC Christina was a job coach and a group home manager. Christina also served in the Peace Corps in Guatemala.

**Debora Thivierge, BCaBA, CBAA
ELIJA**

Debora received her BA in Sociology from Hofstra University and is a Board Certified Assistant Behavior Analyst. She serves as the Executive Director and Founder of The ELIJA School and Founder of The ELIJA Foundation. Debora has volunteered her time to numerous Autism groups such as Nassau County's Department of Health Early Intervention Coordinating Council, New York State Association of Behavior Analysis, Nassau County Autism Coalition run by the County Executive and for the last 5 years served as a board member of The Behavior Analyst Certification Board® (BACB®). Recently, she was appointed to the New York State Licensure Board for Applied Behavior Analysis. For the past 16 years, she has been providing advocacy to families and conducted training workshops to promote evidence based instruction for families and educators who have been touched by Autism. She has an 18 year old son with Autism.

Sarah Trautman-Eslinger, M.A., BCBA
STE Consultants



Sarah knew that Applied Behavior Analysis was what she wanted to do for a career as an undergraduate at Gonzaga University. Sarah completed her Masters Degree in Special Education at San Francisco State University with an emphasis on vocational education for adults with developmental disabilities in 2001. Sarah became a Board Certified Behavior Analyst™ in 2004, the same year she founded STE Consultants. In addition to her work at STE Consultants, Sarah is very involved with practice management and public policy issues related to ABA services. Sarah has led workshops and served on numerous panels at regional and national conferences focused on practitioner issues and health insurance reform. Sarah has guest lectured at San Francisco State University, has trained special educators and behavior analysts internationally and frequently travels around the US to provide consultative support to ABA business owners. Sarah is the President of the California Association for Behavior Analysis (CalABA) - www.calaba.org. Sarah is a founding board member of the Council of Autism Service Providers - www.casproviders.org.

Giacoma Venditti, M.A., BCBA
Milestones Behavioral Services



Giacoma is a Board Certified Behavior Analyst with a Masters of Arts in Professional Behavior Analysis from Florida Institute of Technology. She joined Milestones Behavioral Services in 2002 as an instructional assistant and has had the opportunity to work with a wide range of students and provide training and supervision to many employees as she has grown and advanced both within the organization and within the field of Behavior Analysis. In her current role as an RBT Trainer, Giacoma helped to create and execute the implementation of the RBT credential at Milestones. Additionally, she has served as a subject matter expert on RBT related topics at the BACB.

Tania Vidosevic, M.S., BCBA
Milestones Behavioral Services



Tania is a Board Certified Behavior Analyst and holds a Masters of Science in Behavior Analysis from the University of North Texas and a Bachelors of Arts in Psychology from Rutgers University. Tania has worked in the field of autism treatment since 2002, providing services for individuals with Autism Spectrum Disorder (ASD) in both private and public schools and in home and community settings through her work at Milestones (formerly the Connecticut Center for Child Development). She has also presented at local and national conferences on ASD and Applied Behavior Analysis. Currently, Tania is a Senior Behavior Analyst at the Clinical and Consultative Service department at Milestones.

Nicholas Weatherly, Ph.D., BCBA-D
Florida Institute of Technology (FIT)



Dr. Nicholas Weatherly is an associate professor and chair of the Master of Arts program in Professional Behavior Analysis at Florida Institute of Technology's School of Behavior Analysis. His areas of teaching, research, and consultation focus on developing sustainable business solutions, coaching systems, organizational assessments, and training systems. Prior to joining Florida Tech, Dr. Weatherly was a management consultant with Aubrey Daniels International where he led their instructional systems projects and consulted in a number of areas of business and industry including manufacturing, energy, banking, health insurance, and clinical services.

Dr. Weatherly is the President of the Association of Professional Behavior Analysts and Past-President of both the Georgia Association for Behavior Analysis and the Kentucky Association for Behavior Analysis. He currently serves on the Editorial Board of the Journal of Organizational Behavior Management and continues to work on various workgroups and committees for the Behavior Analyst Certification Board. Recent efforts have included assisting in the draft of the new Professional and Ethical Compliance Code and in the development of the Code Compliance system. Dr. Weatherly has served as a member of the BACB Disciplinary Review Committee and is currently a Code Section Specialist for the BACB's Code Compliance Committee.

Dr. Weatherly has held advisory roles and served on the board of directors for a number of professional associations, advocacy groups, and service facilities including the New York State Association for Behavior Analysis, the Minnesota Northland Association for Behavior Analysis, and the Autism Treatment Association of Minnesota. He was the inaugural chair of the Kentucky Applied Behavior Analyst Licensing Board, one of the first stand-alone licensing boards for behavior analysis in the country, and continues to stay active in public policy efforts. He has also held full and part-time academic appointments with a number of universities including St. Cloud State University, Western Michigan University, and the MBA Program at Regis University. Dr. Weatherly received his Ph.D. from Western Michigan University's Applied Behavior Analysis Program with concentrations on behavioral systems analysis, behavior-based safety, and programmed instruction. He is a Board Certified Behavior Analyst-Doctoral.

Joel Weik
Behavior Development Solutions (BDS)

Joel Weik is the Director of Business Development at Behavior Development Solutions. Throughout Joel's career, he has authored an award-winning business plan and provided sustainability and operational efficiency consulting to the University of Hartford and the Southington, CT public school system. He wears many hats at BDS, but some of his favorite are as an instructional designer, content writer and editor, and data analysis strategist. Other accomplishments include overseeing the release of the Global History Proficiency & Prep Course, an exam prep and curriculum supplement for students in New York preparing for the NY Regents exam, as well as several Continuing Education courses for behavior analysts.

Nichole Weidenbaum, M.S. Ed., SAS
Nassau Suffolk Services for Autism (NSSA)



Nicole Weidenbaum received her Masters Degree in Special Education from C.W. Post's C.A.S.E. Program (Competencies in Autism and Special Education) and is a certified special education teacher. She received her certification in School Administration and Supervision from Columbia University's Teachers College where she is currently a Doctoral candidate in the Department of Behavioral Analysis and Disorders. She began her career as a teacher at NSSA and, in addition, has over 14 years of experience working with individuals with autism and their families and providing consultation services and training in Long Island school districts for their inclusion programs and self-contained classrooms. Ms. Weidenbaum is an adjunct Professor at Queens College and has presented at local and national conferences on a variety of topics addressing effective education for individuals with autism.

Jill Young, Ph.D., BCBA-D
Therapeutic Pathways, Inc.

Dr. Young holds a Ph.D. in Behavior Analysis from Queens University and is a Board Certified Behavior Analyst-Doctoral. She has over 25 years of clinical experience working with children with autism and their families. As part of her professional training and experience, Dr. Young completed a Research Fellowship at the Institute for Basic Research in Developmental Disabilities in Staten Island, New York and a Fellowship for Doctoral Study in Applied Behavioral Analysis at the Princeton Child Development Institute (PCDI) in Princeton, New Jersey. Dr. Young was the founder and first director of the New York Child Learning Institute (NYCLI), a New York State certified non-public pre-school and school program for children with autism. The Institute was the first replication of the PCDI program for pre-school and school age children with autism spectrum disorders in New York City. While at NYCLI, she also served as adjunct professor of Psychology at Queens College. She has also taught courses in the Psychology Department at California State University, Sacramento. Dr. Young has been with Therapeutic Pathways for 14 years, where serves as the Director of Quality Assurance and Corporate Compliance Officer. In this position, she leads efforts related to the development and analysis of performance measures to safeguard compliance with best practice and regulatory standards; service delivery fidelity; treatment outcomes; and integrity of staff development. Dr. Young has a strong commitment to ethical, high quality treatment services and a deep compassion for clients and their families. Dr. Young has also provided extensive service to the field of behavior analysis through her work as a member of the CalABA Board, including serving terms as Secretary, Conference Chair, and President (2 terms).

David Zabel, Esq.
Cohen and Wolf, P.C.



David B. Zabel is a principal in Cohen and Wolf's Litigation, Employment & Labor, Municipal, Bankruptcy and Legal Ethics Groups. Resident in the firm's Bridgeport office, Mr. Zabel has extensive experience in complex commercial litigation in federal and state courts, arbitration proceedings, including representing policyholders in coverage disputes with insurers, real estate litigation, disputes involving closely held businesses, business torts, probate litigation, municipal litigation and complex bankruptcy proceedings. In the employment arena, Mr. Zabel represents business owners and management, and counsels employers in a variety of employment matters, including discrimination, wrongful discharge claims, restrictive covenants, employment agreements, and personnel policies and procedures.

Mr. Zabel holds an AV® Preeminent™ Peer Rating, the highest possible Peer Review Rating™ from *Martindale-Hubbell*. He is recognized as a "Local Litigation Star" in Connecticut by *Benchmark Litigation, the Definitive Guide to America's Leading Litigation Firms & Attorneys* (2011-2018), in the areas of General Commercial, Bankruptcy and Employment Law, and he is recognized by *Connecticut Super Lawyers* (2009, 2013-2017) for his work in Business Litigation. Additionally, Mr. Zabel is recognized by *The Best Lawyers in America®* (2018) for his work in the area of Employment Law-Individuals.

Mr. Zabel is a member of the Labor and Employment Law Sections of the Greater Bridgeport, Connecticut and American Bar Associations, and the Commercial Law and Bankruptcy Section of the Connecticut Bar Association. He has been named to the Connecticut Bar Association Pro Bono Honor Roll (2001–2006, 2008, 2011). He is admitted to practice in Connecticut, New Jersey, U.S. District Court-District of Connecticut, U.S. District Court-District of New Jersey, U.S. Court of Appeals-Second Circuit, U.S. Court of Appeals-Third Circuit, and the United States Supreme Court.

Mr. Zabel received his A.B. in 1979 from Brown University and his J.D. in 1982 from the University of Virginia School of Law.

