

Supervision Development Workshop

The Behavior Analyst Leadership Council is pleased to offer a BCBA Supervision Development Workshop! Join us to learn the skills you need to become an effective, efficient, and knowledgeable leader. We will cover the purpose of supervision, the important features of successful supervision, how to train and give feedback and how to continue to grow as a professional. Participants should expect to leave the workshop with a clear plan for how to set up and maintain evidence based supervision.

This training program is based on the BACB supervisor training curriculum outline but is offered independent of the BACB. The training is designed to meet the BACB's training requirements to be eligible to provide supervision to students seeking practicum hours, BCaBA's and RBTs.



**Cresse Morrell,
M.S., BCBA**

Date: TBD

Time: TBD

Location: Milestones, 339 Boston Post Rd, Orange, CT 06477

Cost: BALC Members: \$50.00
Non-Members: \$75.00

Registration includes attendance, 8 supervision CEs, and materials. You must attend the entire 8 hours to receive CEs.

Register: <https://8-hour-supervision-training.eveyevents.com>

Contact: Christine Brushie for more information
brushie.christine@cccdinc.org
(203) 799-4110 ext. 695

Refund Policy: All refunds are subject to a \$15.00 processing fee.

Presenter Biography

Cresse Morrell holds a Master's Degree of Science from the University of North Texas and is a Board Certified Behavior Analyst (BCBA). She has delivered multiple research based presentations at national and international conferences and served as a board member and co-conference planning committee member for the Virginia Association of Behavior Analysis. Cresse began working with students with Autism Spectrum Disorder (ASD) at Milestones when the school opened in 1997 serving first as an Instructional Assistant, Behavior Analyst and finally, Assistant Clinical Director. While at Milestones, she participated in the launching of a school in New Hampshire, ultimately taking the role of Clinical Director and serving as part of a leadership team as the school grew from 3 to 19 students. Prior to returning to Milestones, Cresse held multiple positions leading teams of professionals in developing and implementing evidence based intervention for students with ASD as well as developing agency-wide protocols and procedures for large scale change, and training systems for parents and staff. Cresse has also worked directly with public school administration at building and district levels to coordinate and implement appropriate and effective educational services.